



Early Literacy Extras:

Parents and caregivers are a child's first and best teachers. Here are some ideas and activities to try this week with your child. These five practices are designed to help your child develop literacy skills, engage your child, and enhance the bonds between you. Storytimes at the Adams County Library support Pennsylvania Early Learning Standards.

This week's theme is: **Farm Animals**

Read: *Sheep Dog and Sheep Sheep* by Eric Barclay. Watch the story!

<https://www.youtube.com/watch?v=Z8qgTCurshw>

Talk: Talk about farm animals. What animals do you find on a farm? Go to PowerKids on the PowerLibrary website for more information about farms and farm animals.

www.powerlibrary.org

Sing: Rhymes to do at Home

Play: Put on some music and dance like Sheep Sheep. Do your wackiest and silliest dances. Can you make different farm animal noises while you dance?

Write: Make a sheep with your hand. Trace, or have your child trace their hand on a piece of paper. Cut out, or have your child cut out, the hand. Then have your child decorate their sheep with the "thumb" as the sheep's head.

Rhymes to do at Home

Little Lamb, Little Lamb

Little lamb, little lamb, turn around (*turn around*)

Little lamb, little lamb, touch the ground (*touch ground with hands*)

Little lamb, little lamb, jump up high (*jump*)

Little lamb, little lamb, reach the sky (*stretch with arms overhead*)

Little lamb, little lamb, sit right down (*sit down*)

Little lamb, little lamb, get ready to listen now (*say this line quietly*)

Dancing Sheep

Shhh! It's time to go to sleep

(*put finger to mouth, pretend to sleep*)

But into my bedroom one sheep creeps. (*creep fingers*)

"Don't go to bed," the one sheep said.

"I would rather dance instead!"

Soon he was... (*draw these words out*)

Dancing on the ceiling! (*move hands above head in "dancing" motion*)

He was dancing on the floor! (*move hands on floor as mentioned above*)

He was dancing on the window! (*move hands to one side*)

He was dancing on the door! (*move hands to other side*)
He kept on...

Dancing on the ceiling! (*sing faster*)

He was dancing on the floor!

He was dancing on the window!

He was dancing on the door!

(*repeat several times getting faster each time through*)

"Stop that dancing, silly sheep.

It is time to go to sleep!"

Soon the sheep lay on the floor.

Soon the sheep began to snore.

So I started ... (*draw these words out*)

Dancing on the ceiling!

I was dancing on the floor!

I was dancing on the window!

I was dancing on the door!