



Early Literacy Extras:

Parents and caregivers are a child's first and best teachers. Here are some ideas and activities to try this week with your child. These five practices are designed to help your child develop literacy skills, engage your child, and enhance the bonds between you. Storytimes at the Adams County Library support Pennsylvania Early Learning Standards.

This week's theme was: **Pumpkins**

Read: Watch Miss Sherry read *That is NOT a Pumpkin* by Bob Staake on our Youth Services Facebook page or YouTube Channel.

Talk: Talk with your child about how a pumpkin starts out and how it grows. Then talk about what things you can make with a pumpkin once it has grown.

Sing: Rhymes to do at Home

Play: Pumpkin Bowling! Set up toilet paper pins and use a small pumpkin to bowl them down! If your child is too young to bowl, let them still play with a pumpkin and manipulate it with their hands.

Write: Have your child design a pumpkin face with the pumpkin on the back. Have them decorate the pumpkin however they like!

Rhymes to do at Home

Five Little Pumpkins

Five little pumpkins sitting on a gate, *(hold hands up)*
The first one said "oh my its getting late,"
(hands on cheeks)
The second one said "there's a chill in the air,"
(hug self)
The third one said "but we don't care," *(shrug)*
The fourth one said "we're ready for some fun," *(jump)*
The fifth one said "lets run, run, run," *(run in place)*
So woo went the wind, and out went the lights,
And the five little pumpkins rolled out of sight
(sit down).

Pumpkin, Pumpkin

(Tune of "Twinkle, Twinkle Little Star")

Pumpkin, pumpkin on the ground, *(Crouch down)*
How'd you get so big and round? *(Spread arms wide and make a circle)*
Once you were a seed so small *(Pretend you're holding a seed)*
Now you are a great big ball *(Mime a big circle)*
Pumpkin, pumpkin on the ground *(Crouch down)*
How'd you get so big and round? *(Spread arms wide and make a circle)*

