



### Early Literacy Extras:

Parents and caregivers are a child's first and best teachers. Here are some ideas and activities to try this week with your child. These five practices are designed to help your child develop literacy skills, engage your child, and enhance the bonds between you. Storytimes at the Adams County Library support Pennsylvania Early Learning Standards.

This week's theme was: **Silly Socks**

**Read:** Watch Miss Emily read *Sock Story* by C. K. Smouha on our Youth Services Facebook page or YouTube Channel.

**Talk:** Have your child help you sort socks. You can play the game below or just sort them. Talk about the different socks that everyone has. Are they all the same size? All the same color? Are they a solid color or are there patterns? What shapes do you see?

**Sing:** Rhymes to do at Home

**Play:** Use this rhyme to play a Matching Socks Game. Throw a pile of socks on the floor. Hold up one sock and say this rhyme. Then let your child sort through the socks to find the match.)

I have two feet on which I walk,  
But I can only find one sock!  
Here's a sock I like to wear,  
But I need a matching pair.

Look through the pile so you can see,  
One that matches perfectly!

**Write:** Print out the shoe on the next page. Cut out the eyelets (the holes for the laces). Using string, practice threading and tying your laces.

### Rhymes to do at Home

#### Everybody Knows I Love My Toes

(tune can be found here:  
<https://youtu.be/HijZRptQAxS>)

Everybody knows I love my toes. x2  
I love my shoulders, my knees, my  
elbows, and my nose.  
But everybody knows I love my toes.

Everybody knows that I love my foot x2  
I love my shoulders, my knees, my  
elbows, and my tush  
But everybody knows I love my foot!

Everybody knows that I love my shoe x2  
I love my shirt, my pants, my socks, and  
you  
But everybody knows I love my shoe!

#### Put on Your Socks

Hickory dickory dock  
Let's put on our socks  
We walk around,  
without a sound  
When we put on our socks!

(repeat with march, hop, tip-toe,  
run, etc.)

