



### Early Literacy Extras:

Parents and caregivers are a child's first and best teachers. Here are some ideas and activities to try this week with your child. These five practices are designed to help your child develop literacy skills, engage your child, and enhance the bonds between you. Storytimes at the Adams County Library support Pennsylvania Early Learning Standards.

This week's theme was: **Cookies**

**Read:** Watch Miss Crystal read *The Last Chocolate Chip Cookie* by Jamie Rix on our Youth Services Facebook page or YouTube Channel.

**Talk:** What does it mean to be polite? Why did Jack's mom have him ask everyone before he ate the last cookie?

**Sing:** Rhymes to do at Home

**Play:** Practice good manners this week. For every good manner, draw a cookie on a piece of paper. How many cookies did you get through the week?

**Write:** Make a batch of cookies. Let your child measure and stir everything. This helps strengthen gross and fine motor skills!

### Rhymes to do at Home

#### Ten Little Cookies

Ten little cookies laying on a plate  
Mom eats two and then there are 8.  
When Dad comes home, two cookies he  
picks  
Leaving on the plate only 6.  
Brother comes home, slamming the  
door.  
He eats two cookies, then there are 4.  
When sister comes home, there are still  
a few  
She eats a couple, then there are 2.  
Baby wakes up. His nape is done.  
He eats a cookie, then there is 1.  
The cat jumps on the table and eats the  
last one.  
Poor dog! He's too late. He only gets a  
crumb.

#### Making Cookies

I am making cookie dough (*point to self*)  
Round and round the beaters go (*roll hands  
over hands*)  
Add some flour from a cup (*pour from cup*)  
Stir and mix the batter up (*pretend to self*)  
Roll them, cut them nice and neat (*pretend to  
roll out with pin, then cookie cut*)  
Put them on a cookie sheet (*pretend to lay out  
on cookie sheet*)  
Bake them, count them, 1, 2, 3 (*count with  
fingers*)  
Then serve them to my friends for tea (*pretend  
to eat cookies*)