



Early Literacy Extras:

Parents and caregivers are a child's first and best teachers. Here are some ideas and activities to try this week with your child. These five practices are designed to help your child develop literacy skills, engage your child, and enhance the bonds between you. Storytimes at the Adams County Library support Pennsylvania Early Learning Standards.

This week's theme was: **Babies**

Read: Watch Miss Jess read *This Is Baby* by Jimmy Fallon on our Youth Services Facebook page.

Talk: Point to or have your child identify the names of parts of their body like their ears, nose, mouth, hands, toes, etc. Learning these names is a great way to expand your child's vocabulary!

Sing: Rhymes To Do At Home

Play: Do the movements for Head, Shoulders, Knees, and Toes. Point to or have your child point to the correct body part during the song.

Write: Have your child trace their hand or foot on the back of this page to strengthen their fine motor skills.

Rhymes To Do At Home

Head, Shoulders, Knees, and Toes

Head, shoulders, knees, and toes,
Knees and toes.
Head, shoulders, knees, and toes,
Knees and toes.
Eyes, and ears, a mouth, and a nose!
Head, shoulders, knees, and toes,
Knees and toes.

I have Ten Little Fingers

I have ten little fingers (*wiggle fingers*)
and they all belong to me. (*point to your child*)

I can make them do things.
Would you like to see?

I can shut them up tight. (*close up fingers to make a fist*)

I can open them wide. (*open up the fingers*)

I can put them together. (*Put hands together*)

I can make them all hide. (*put hands behind their back*)

I can jump them up high. (*raise their hands up high*)

I can jump them down low.

I can fold them up quietly
and hold them just so. (*put hands on their lap*)



Hand or Foot Tracing

Trace or have your child trace their hand or foot with a crayon. Decorate the tracing with your child. Talk together about all of the things our hands and feet can do!