



Early Literacy Extras:

Parents and caregivers are a child's first and best teachers. Here are some ideas and activities to try this week with your child. These five practices are designed to help your child develop literacy skills, engage your child, and enhance the bonds between you. Storytimes at the Adams County Library support Pennsylvania Early Learning Standards.

This week's theme is: **Ducks**

Read: Watch Miss Emily read *10 Little Rubber Ducks* by Eric Carle on the Youth Services Facebook page.

Talk: There are 10 animals that our intrepid ducks meet. Their pictures are on the next page. Go through the pictures and point out the animals. Make the sound the animal makes and try to have your child make the sound too. If they can, have your child name the animals.

Sing: Rhymes to do at Home

Play: Cut out the pictures of the animals on the next page. Watch the story again and have your child put the animals in order that they appear in the book. If they're too young to do this yet, play with a rubber duck or some stuffed animals with them. Let them manipulate the animals to strengthen their fine motor skills.

Write: Strengthen their fine motor skills. Do the finger rhymes, give them a pencil or crayon and some paper to draw. If they're old enough, have them write the first letter for all the animals on the next page.

Rhymes to do at Home

Little Duck Goes "Quack, Quack, Quack"

(to the tune of: London Bridge)

Put your child on your lap and clap their hands

Little duck goes, "Quack, quack, quack, (*clap hands when you "quack"*)

Quack, quack, quack,

Quack, quack, quack.

Little duck goes, "Quack, quack, quack."

Swimming all day long.

Other Verses:

With her feet she paddle, paddle,
paddles, (*paddle feet back and forth*)

With her tail she swish, swish, swishes (*shake bottom*)

With her wings she flap, flap, flapsas she
flies away (*"flap wings"*)

Peek-a-Boo

(to the tune of: "Frere Jacques")

Peek-a-boo. Peek-a-boo. (*cover eyes with hands, then remove*)

I see you, I see you (*point at child*)

I see your little nose (*touch nose*)

I see your tiny toes (*touch toes*)

Peek-a-boo. Peek-a-boo. (*cover eyes with hands, then remove*)

