



Early Literacy Extras:

Parents and caregivers are a child's first and best teachers. Here are some ideas and activities to try this week with your child. These five practices are designed to help your child develop literacy skills, engage your child, and enhance the bonds between you. Storytimes at the Adams County Library support Pennsylvania Early Learning Standards.

This week's theme was: **Penguins**

Read: Watch Miss Sherry read *If You Were a Penguin* by Wendell and Florence Minor on our Youth Services Facebook page or YouTube Channel.

Talk: Have your child pretend they are a penguin. Say that your penguin is a very picky eater and will only eat things that start with "P". Have your child come up with foods that start with that letter. Doing activities like this with your child will help them develop phonological awareness. If they are younger, talk to your child about penguins and other animals that live in the cold.

Sing: Rhymes to do at Home

Play: Take a plastic Easter egg or a tennis ball and ask your child to try to balance an egg on their feet; then have them try to walk with the egg on their feet. Give them a few minutes to try it out. How far can they go without dropping the egg? If they are too young, let them play with and manipulate the egg.

Write: Take a piece of black construction paper and a piece of chalk and have your child draw themselves as a penguin.

Rhymes to do at Home

Two Little Penguins

Two little penguins sitting on the ice (hold up two fingers)
One bows once, the other bows twice (make the fingers bow)
Waddle little penguins. Waddle away (waddle fingers to behind your back)
Come back penguins. Time to play! (bring fingers back to in front)

The Penguin Went Over the Iceberg

(Tune: The Bear Went Over the Mountain)

The penguin went over the iceberg,
The penguin went over the iceberg,
The penguin went over the iceberg,
To see what he could see,
To see what he could see,
The penguin went over the iceberg,
The penguin went over the iceberg,
The penguin went over the iceberg
To see what he could see.
The other side of the iceberg,
The other side of the iceberg,
The other side of the iceberg,
Was all that he could see,
Was all that he could see,
The other side of the iceberg,
The other side of the iceberg,
The other side of the iceberg,
Was all that he could see.