



Early Literacy Extras:

Parents and caregivers are a child's first and best teachers. Here are some ideas and activities to try this week with your child. These five practices are designed to help your child develop literacy skills, engage your child, and enhance the bonds between you. Storytimes at the Adams County Library support Pennsylvania Early Learning Standards.

This week's theme was: **Birds**

Read: Watch Miss Sherry read *Noisy Bird Sing-Along* by John Himmelman on our Youth Services Facebook page or YouTube Channel.

Talk: There are all kinds of noises and songs that birds make. Can you make some that we read about? Talk about how you can tell what type of bird is singing by just listening.

Sing: Rhymes to do at Home

Play: Play some Duck, Duck, Goose! Have all the ducklings sit in a circle. One player walks around the circle, tapping everyone on the head and saying "duck." Whenever the player wants, he/she can declare someone "goose." The player runs from the "goose" to take the "goose's" seat without being tagged. The "goose" then repeats the game.

Write: Make a craft birds nest. Cut a paper plate in two. Cut or tear up pieces of colored paper and glue them to the front of one of the plate halves. Cut out ovals from colored paper and decorate your chicks. You can glue the chicks to the nest or have fun flying them around and having them land in their nest.

Rhymes to do at Home

Two Little Blackbirds

Two little blackbirds sitting on a hill. *(hold up two index fingers)*
One named Jack and one named Jill.
Fly away Jack, fly away Jill. *(one-by-one, move your fingers so they are behind your back)*
Come back Jack, come back Jill.
(one-by-one, bring your fingers back)

Playing in the snow, 1 was fast and the other was SLOWWWW...

Sitting on the ice, 1 was mean, the other was nice...

Five Hoot Owls

Five hoot owls sitting in a tree
One flew away! How many do you see?
One, two, three, four.

Four hoot owls sitting in a tree
One flew away! How many do you see?
One, two, three.

Three hoot owls...etc.